

School Plan 2018-2019 - North Sanpete HI

School Plan Approved

School Plan Approval Details

	Submitted By
Nan Ault	
	Submit Date
2018-05-15	
	Admin Reviewer
Karen Rupp	
	Admin Review Date
2018-05-09	
	District Reviewer
Tammy Jorgensen	
	District Approval Date
2018-05-18	
	Board Approval Date
2018-05-18	

Goal #1

Goal

Increase graduation rate by 1% each year and maintain at least a 95% graduation rate by 2025. This goal will be accomplished by offering students that are credit deficient a credit recovery period and by providing them with an instructor. This course will use an online program, Odysseyware, that will provide students with resources to complete graduation requirements.

Academic Areas

- Reading

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

2012	79%
2013	83%
2014	89%
2015	91%
2016	88%
2017	89%

Action Plan Steps

Counselors will review the graduation progress of all students to determine which students are credit deficient. This will occur before March 2018. Students will be assigned to the credit recovery course for the 2018-2019 school year by the end of April 2018. Students will be assigned specific courses by the counselor and the credit recovery instructor will use the class time to monitor progress, proctor tests, and notify the registrar when courses are complete. The instructor is responsible for scheduling math tutors and other support for students. The instructor works individually with each student to see that the work for each course is complete and meets expectations.

Expenditures

Category	Description	Total:
Salaries and Employee Benefits (100 and 200)	The cost of an instructor is \$17,600.	
Software (670)	Odysseware Subscriptions	

Goal #2

Goal

The school improvement plan for NSHS includes a goal of increasing the number of juniors reaching the English and Reading ACT benchmarks. The goal is to increase the number of students reaching these benchmarks by 2% each year for the next five years. State average % for reading is 43 and the average percentage for English is 41. The goal is to disaggregate ACT literacy data to monitor the progress of Special Education and migrant subgroups in relation to our general population.

Academic Areas

- Reading
- Writing
- Technology

Measurements

	ACT Benchmark Scores					% of students reaching Benchmarks		
	2013	2014	2015	2016	2017			
English	18						37	36
	48		45		39			
Math		22					19	
	19		29		15	27		
Reading	22						28	20
	36		23		32			
Science	23						20	11
	24		13		24			

Action Plan Steps

Review of ACT Aspire reading and English data to determine growth targets and benchmarks. This will be reviewed, updated, and completed by May 1st, 2018. Students below expected benchmarks will be placed in tier 2 and tier 3 literacy interventions for the 2018-2019 school year. Instructors will use Grammarly and iXL programs to provide students additional literacy practice and feedback. The English department, Special education department and At-Risk team will determine expectations for the use of these programs for the next school year by May 15th, 2018. The department will review assessment data at the end of each ACT Aspire interim administration as well as the end of each quarter to identify student needs and necessary changes to instruction.

Expenditures

Category	Description	Total:
Software (670)	Grammarly (600 licenses) \$1,570 and iXL (school site license) \$6,700	

Goal #3

Goal

Improve the rigor and academic offerings for the 2018-2019 school year. The courses funded through the School Land Trust will also assist in reducing class size and provide students with the additional courses that have been consistent with previous years. The courses include: English 1010, journalism, sculpture, broadcasting, dance, college algebra, math II, and English 11.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Fine Arts
- Social Studies
- Health

Measurements

Progress will be monitored by tracking the number of students enrolled in each course and the credits earned.

			2014-15	2015-16	2016-17	2017-18
English 1010	26	25		23		
Journalism	23	26	24			21
English 11	33	23	20			34
Sculpture	31	26	28		32	
Film/Broad.	15	12	8			15
College Alg.	29	22				
Math II	30	29				

Credits Earned

2015	102
2016	91
2017	128
2018	163 (approximate)

Action Plan Steps

NSHS will fund additional teacher periods for Journalism, English, Sculpture, College Algebra, Math, Broadcasting, Film, and Dance. Counselors and Administration will review enrollment trends in February 2018 to determine required course offerings for the 2018-2019 school year. Students have the opportunity to select courses for the upcoming year and these numbers also help to determine which courses should be offered. Students complete course requests by the end of March 2018, the master schedule is set by the end of April 2018. Community Council and the NSHS Transition Team members review the success of the courses by the demand and number of credits earned. Teacher effectiveness will be monitored through administration observations according to NSSD and State policy. All courses align with USBE curriculum, scope, and sequence. Enrollment and credits earned will be reviewed by the end of the 2019 school year.

Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	Additional courses require the purchase of teacher periods. The following is a list of each course and for salary and benefits: Journalism, \$9,000; English 1010, \$9,000; Sculpture, \$9,000; English 11, \$6, College Algebra, \$12,857, Math II, \$12,857, Broadcasting/Film, \$6,750, Dance, \$4,500

Goal #4

Goal

Promote recreational reading and maintain current library circulation numbers for the 2018-2019 school year.

Academic Areas

- Reading

Measurements

Year	Yearly Circulation
2013	2217
2014	2321
2015	2376
2016	2364
2017	2290

Action Plan Steps

Library staff will review automation statistics monthly to determine student interest and circulation. Purchasing of print and digital titles will be based on student interest and current book review. Librarians are responsible for reading promotion and library services throughout the school year. NSSD selection policy will be followed. Final circulation report for the 2018-2019 will be determined in May of that school year.

Expenditures

Category	Description	Total:
Library Books (644)	Fiction and non-fiction reading selections for young adults. \$2,000	

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
Salaries and Employee Benefits (100 and 200)	
Library Books (644)	
Software (670)	

Funding Estimates

Estimates
Estimated Carry-over from the 2017-2018 Progress Report
Estimated Distribution in 2018-2019
Total ESTIMATED Available Funds for 20
Summary of Estimated Expenditures For 2018-2019
This number may not be a negative number Total ESTIMATED Carry Over to 20

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Add, replace and update ipads, computers, and projectors for each instructional classrooms.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent
7	0	4

Amendment

Need to amend this school plan?

[ADD AMENDMENT](#)

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-09	Karen Rupp	Goal #3 Please add in the Action Plan to Fund additional teacher periods for Journalism, English, Algebra, Math, Broadcasting, Film, and Dance.
2018-05-15	Tammy Jorgensen	Karen R response: Goal #3 Please add in the Action Plan to Fund additional teacher periods for Journalism, Sculpture, College Algebra, Math, Broadcasting, Film, and Dance. Expenditures and Action Plan