School Plan 2017-2018 - North Sanpete HI

School Plan Approved

School Plan Approval Details

Submitted By

Karen Rupp

Submit Date

2017-06-16

Admin Reviewer

Karen Rupp

Admin Review Date

2017-06-16

District Reviewer

Claudia Christensen

District Approval Date

2017-07-11

Board Approval Date

2017-04-18

Goal #1

Goal

Improve the rigor and academic offerings for the 2017-2018 school year. The courses funded through the School Land Trust will also assist in reducing class size and provide students with the additional courses that have been consistent with previous years. The courses include: English 1010, English 11, Journalism, Sculpture, Broadcasting/Film, College Algebra, Math II, American Sign Language.

Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Fine Arts
- Foreign Language

Measurements

Progress will be monitored by tracking the number of students enrolled in each course and the credits earned.

Journalism	26	24	21 English 11

Broadcasting/Film   12   8   15   ASL

courses will be tracked in the same manner and will assist in reducing class size and adding rigor to course offerings. Credits earned: 2015   102 2016   91 2017   128

Action Plan Steps

Counselors identify the courses needed based on student enrollment numbers and student interest. Courses are entered into Class Choice as part of the registration process and opened to student requests, April 2017. Promotion of courses will be presented through class discussions and individual SEOP's. Completion of the schedule will occur before June 2017.   Course and teacher effectiveness will be monitored through administration observation according to NSSD policy. Quality instruction, rigor, and pacing will be evaluated in this process. All courses align with USBE curriculum, scope, and sequence. Student course enrollment numbers and credit earned will be reviewed at the end of the 2018 school year.

Expenditures

Category	Description	Estimated Cost
		Total: $65,250
Salaries and Employee Benefits (100 and 200)	Additional courses require the purchase of a teacher period. The following is a list of course and cost: Journalism, $9,000; English 1010, $9,000; Sculpture, $9,000; English 11, $6,750; College Algebra, $9,000; Math II, $9,000; Broadcasting/Film, $6,750; ASL $6,750	$65,250

Goal #2

Goal

Increase graduation rate to 95% by 2020.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

Administration and counselors will track graduation rate for each student cohort. The goal of reaching 95% has been extended to 2020. 2012   79% 2013   83% 2014   89% 2015   91% 2016   88%

Action Plan Steps

Counselors will use the SEOP and transcript review process to identify students that are credit deficient. Students will be assigned to a credit recovery course each semester as needed. Counselors and administration will use quarterly PowerSchool reports to track credits earned. Counselors are responsible for

assigning Odysseyware courses. The credit recovery tracker will track and monitor student progress and notify the registrar when credit is earned. Verification of course completion will be made by the registrar before the credit is awarded.

Expenditures

Category	Description	Estimated Cost
	Total:	$5,000
Software (670)	100 Odysseyware licenses. Funds will be added to CUES regional group order for this software, $5,000.	$5,000

Goal #3

Goal
3% increase in the number of students meeting and exceeding ACT benchmark scores by 2020.

Academic Areas
- Reading
- Writing
- Technology
- Mathematics
- Science
- Social Studies

Measurements
Graduating cohort ACT reports are distributed to schools each year. This report includes information regarding the number of students that reach or exceed the college and career benchmark scores. Benchmark scores indicate a 50% chance of obtaining a B or higher in a corresponding credit-bearing college course. Review of benchmark scores will allow the staff to evaluate current course offerings, rigor, and curriculum. Data review will also indicate the number of NSHS students that are ready for college or career. NSHS currently uses ALEKS for math support, but seeks literacy support for Language Arts and Social Science departments to improve comprehension of text. ACT Aspire testing will be used to monitor progress towards goal. ACT Benchmark Score   % of NSHS Students Making Benchmark (2016) English   18   38
Science   23   21

Action Plan Steps
Purchase 600 licenses of Grammarly to be assigned to each student enrolled in a Language Arts course for the 2017-2018. Teachers will establish the expectations for use. ACT Aspire interim assessments will be used to determine student growth. Monthly department PLC review will determine short term goals for use and progress. All juniors will take the ACT in March of 2018. Testing results will be reviewed to determine cohort progress and identify areas of needed improvement.

Expenditures

Category	Description	Estimated Cost
	Total:	$1,600
Software (670)	600 Grammarly licenses	$1,600

Goal #4

Goal

Promote recreational reading and maintain current library circulation numbers for the 2017-2018 school year.

Academic Areas

- Reading

Measurements

Library automation reports will be tracked monthly for fiction and non-fiction titles. 2013   2217 2014   2321 2015   2376 2016   2364

Action Plan Steps

Library staff will review automation statistics monthly to determine student interest and circulation. Purchasing of print and digital titles will be based on student interest and current book reviews.   Librarians are responsible for reading promotion and library services throughout the school year. Final circulation report for the year will not be determined until May 2018.

Expenditures

Category	Description	Estimated Cost
	Total:	$3,000
Library Books (644)	Purchase of young adult books	$3,000

Goal #5

Goal

Improve musical opportunities for the band program by adding a Sousaphone.

Academic Areas

- Fine Arts

Measurements

North Sanpete High School would like to add a sousaphone to increase the musical learning experience in the band program. The success of this program will be measured by the number of students who are able to learn and use this new instrument, and the quality of musical productions for both the community and competition. No baseline has been established.

Action Plan Steps

The music teacher will obtain bids from various vendors for a quality sousaphone. Once funding is available, purchase of the instrument will be made and installed in the music classroom. Teacher will determine expectation for use and will provide feedback to administration throughout the year regarding use and satisfaction.

Expenditures

Category	Description	Estimated Cost
	Total:	$6,325
Equipment (Computer Hardware, Instruments, Furniture) (730)	One sousaphone for the music room.	$6,325

Goal #6

Goal

Implement an at-risk support program at North Sanpete High School to increase individualized academic mentoring for students. This goal also supports the school goal to increase graduation rate to 95% by 2020.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

North Sanpete High School piloted an At-Risk support program during the 2016-2017 school year. An at-risk team including teachers, teaching assistants, administration, and counselors were organized to design suppport strategies, review PowerSchool grade reports, and to identify those students needing additional academic support. The at-risk team will use this information as a baseline for next year. Since the implementation of the at-risk team 1st quarter of 2016, data indicates a 23% increase in the number of credits earned by the end of 2nd quarter. Following the end of 3rd quarter, the data review indicated a 44% decrease in the number of failing grades.

Action Plan Steps

Secure a part-time teaching assistant to be part of the at-risk team before the Fall of 2017. This person will use daily PowerSchool reports to monitor academic performance of students that meet at-risk status. The at-risk mentor will meet with specific at-risk students during our Flex period for individualized help with academic work. This support will also include two class periods in which students will work with the mentor to recover credit and receive more intentional assistance with their work. The mentor is responsible for communicating with parents about their student's progress and to identify other obstacles that may exist. The mentor will meet with the at-risk team twice a month to discuss progress and to refer more serious issues to administration or counselors as well as discuss other strategies that might have a positive effect on student academic performance. This at-risk assistant will maintain documentation of all interventions, students progress, and communication with parents. The team will track the data for each quarter considering the number of credits earned, the number of students identified as at-risk, and the success of academic support interventions.

Expenditures

Category	Description	Estimated Cost
	Total:	$17,900
Salaries and Employee Benefits (100 and 200)	One part-time salary for a teaching assistant	$17,900

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	$99,075
Salaries and Employee Benefits (100 and 200)	$83,150

Category	Estimated Cost (entered by the school)
Library Books (644)	$3,000
Software (670)	$6,600
Equipment (Computer Hardware, Instruments, Furniture) (730)	$6,325

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	$12,969
Estimated Distribution in 2017-2018	$100,048
Total ESTIMATED Available Funds for 2017-2018	$113,017
Summary of Estimated Expenditures For 2017-2018	$99,075
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	$13,942

Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2018-2019 of: $13,942 is more than 10% of the ESTIMATED Distribution for 2017-2018 of: $100,048.

Looking at the Progress Report form for 2016-2017, the estimated spending for 2016-2017 was submitted for the estimated allocated funding of 63,800 not the actual distribution of $74,510. This discrepancy has created the $12,969 carry over that we see. The estimate of actual spending is $67,000.

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Increase in funding will be spent to support technology in the classroom. This may include, projectors, iPads, and software to support student achievement. Increase in funding will be spent to support additional course offerings for students.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved